

Template:	Norwegian NGOs	Revision no.:	3
Specific Conditions (part I)	Grant Management Regime I	Date:	21.10.2019

GRANT AGREEMENT

BETWEEN

THE NORWEGIAN MINISTRY OF FOREIGN AFFAIRS

AND

PLAN INTERNATIONAL NORWAY

REGARDING

RAF-21/0013, "QUALITY EDUCATION AND PROTECTION FROM
VIOLENCE IN WEST AND CENTRAL AFRICA"

PART I: SPECIFIC CONDITIONS

PART II: GENERAL CONDITIONS

PART III: PROCUREMENT PROVISIONS

ANNEX A: BUDGET

ANNEX B: RESULTS FRAMEWORK

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PART I: SPECIFIC CONDITIONS

This grant agreement (the Agreement) has been entered into between:

- (1) The Norwegian Ministry of Foreign Affairs (MFA), represented by the Section for Humanitarian Affairs, and
 - (2) Plan International Norway, a Norwegian non-governmental organisation (foundation) duly established in Norway under registration number 976793382 (the Grant Recipient),
- jointly referred to as the Parties.

1 SCOPE AND BACKGROUND

- 1.1 The Grant Recipient has submitted an application to MFA dated 24.02.2021 (the Application) regarding financial support to the project titled QUALITY EDUCATION AND PROTECTION FROM VIOLENCE IN WEST AND CENTRAL AFRICA, RAF-21/0013 (the Project). The estimated costs of the Project are indicated in the budget attached as Annex A to this Agreement.
- 1.2 MFA has decided to award a grant to be used exclusively for the implementation of the Project (the Grant). The Parties expect the Project to be implemented during the period from January 2021 to December 2023 (the Support Period).
- 1.3 The Parties have agreed to enter into an Agreement, consisting of this part I; Specific Conditions, part II; General Conditions, and part III; Procurement Provisions, all of which form an integral part of this Agreement. In the event of discrepancies between the Specific Conditions and the General Conditions or Procurement Provisions, the Specific Conditions shall prevail.

2 OBJECTIVES OF THE PROJECT

- 2.1 The expected results of the Project are as follows:

The expected effects for the target group of the Project are strengthened resilience through improved protection and quality and inclusive education (Outcome). The outcomes vary between the different project areas, i.e., Niger, Mali, Burkina Faso and the West and Central Africa region, as specified below.

Niger

- Outcome 1: Crisis affected children and young people are protected from sexual and gender-based violence, abuse, neglect, and exploitation and survivors have access to quality protection services and psychosocial support
- Outcome 2: Continued access to quality education for children ensured

Mali

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- Outcome 1: Crisis affected children and young people are protected from sexual and gender-based violence, abuse, neglect, and exploitation and survivors have access to quality protection services and psychosocial support
- Outcome 2: A strengthened protective environment in which girls, boys, caregivers and community members recognize, prevent and respond to child protection risks
- Outcome 3: Continued access to quality education for children ensured

Burkina Faso

- Outcome 1: Crisis affected children and young people are protected from sexual and gender-based violence, abuse, neglect, and exploitation and survivors have access to quality protection services and psychosocial support
- Outcome 2: Continued access to quality education for children ensured

West and Central Africa (Regional)

- Outcome 1: All the countries in the WACA region, have endorsed the Safe Schools Declaration.
- Outcome 2: Concrete actions are carried out by governments to implement the Safe Schools Declaration and its guidelines.

The main intended target group is children living in fragile settings, conflict or displacement, with a particular focus on adolescent girls. For the regional part of the project, which primarily focuses on advocacy on regional, national and local level, the target group includes government representatives, Clusters and the wider humanitarian coordination mechanisms, Safe Schools Declaration (SSD) working groups or committees, local/regional education authorities, media, INGOs, civil society and teachers/headmasters/parent teacher associations.

- 2.2 The full results framework is included as Annex B to this Agreement. An updated results framework with baselines shall be submitted within 6 months after signing of this Agreement.

3 IMPLEMENTATION OF THE PROJECT

- 3.1 The Project shall be implemented in accordance with the Agreement, including all annexes, and the latest approved Application, including implementation plan and budget.
- 3.2 During the implementation of the Project, the Grant Recipient shall exercise the necessary diligence, efficiency and transparency in line with sound financial management and best practise principles.
- 3.3 The Grant Recipient shall continuously identify, assess and mitigate any relevant risks associated with the implementation of the Project. The risk of potential negative effects of the Project in the following cases (Cross-Cutting Issues) shall always be included in the risk management of the Project:
- anti-corruption
 - climate and environment,
 - women's rights and gender equality, and

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- human rights (with a particular focus on participation, accountability and non-discrimination)

- 3.4 The Grant Recipient shall immediately inform MFA of any circumstances likely to hamper or delay the successful implementation of the Project.
- 3.5 The Grant Recipient shall be familiar with UN Security Council Resolution 1325 on women, peace and security (s/res/1325 (2000)), and implement the Project in a way that promotes the intentions of the resolution in the best possible way. A statement on how the intentions of this resolution have been addressed shall be included in the progress reports and final report of the Project.
- 3.6 The Grant Recipient shall ensure that the Project is implemented in respect of and in accordance with international humanitarian law and international human rights law and that the implementation of the Project is guided by and complies with the international humanitarian principles of humanity, neutrality, impartiality and independence.

4 THE GRANT

- 4.1 The Grant shall amount to maximum NOK 30 000 000 (Norwegian Kroner thirty million), the tentative disbursement plan is as follows: NOK 10 000 000 (Norwegian Kroner ten million) per budget year of the project period.
- 4.2 Disbursement after the current calendar year is subject to Norwegian Parliamentary appropriations. Significant reductions in the Parliament's annual allocation to the relevant budget line may lead to a reduction in annual Grant allocations and/or in the total Grant amount. The annual Grant allocations must be confirmed by MFA following the Parliament's approval of the state budget for the relevant budget year. If the Grant amount is reduced the Grant Recipient must revise the implementation plan, budget and results framework correspondingly.
- 4.3 The Grant, including accrued interest, shall be used exclusively to finance the actual costs of the implementation of the Project during the Support Period.
- 4.4 The Grant may be used to cover overheads/indirect costs up to a maximum of 7 % of MFA's pro rata share of the incurred direct project costs of the Project.
- 4.5 The Grant Recipient is responsible for obtaining any additional resources which may be required to duly implement the Project.

5 DISBURSEMENT

- 5.1 The Grant shall be disbursed in advance instalments based on the financial need of the Project for the upcoming period, which shall not exceed six months. The disbursements shall be made upon MFA's receipt of written disbursement requests from the Grant Recipient, describing the financial need for the period in question. The first disbursement

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shall include approved Project expenses incurred from January 2021 to the signing of this Agreement.

- 5.2 Financial need refers to the budgeted expenditure for the upcoming period, minus any funds available to the Project from all other sources during the same period.
- 5.3 The financial need shall be documented through an updated financial statement for the Project and a reference to the latest approved implementation plan and budget.
- 5.4 The disbursement requests shall be signed by an authorised representative of the Grant Recipient. A confirmation that the Project is being implemented in accordance with the Agreement shall be included in the disbursement request.
- 5.5 All disbursements are conditional upon the Grant Recipient's continued compliance with the requirements of the Agreement, including the timely fulfilment of reporting obligations. MFA may withhold disbursements in accordance with article 17 of the General Conditions if it finds that the requirements of the Agreement have not been met. Except for the Project's first year, the second disbursement each year is subject to MFA's receipt and approval of the progress report and financial report.
- 5.6 The Grant Recipient shall have a separate bank account exclusively for grants from MFA. All disbursements will be made to the following bank account:
- Name of the account: Plan Norge
Account no.: 5010 05 78732
IBAN no.: NO0450100578732
Name and address of the bank: DNB ASA
Swift/BIC code: DNBANOKKXXX
Currency of the account: NOK
- 5.7 The Grant Recipient shall immediately acknowledge receipt of the funds in writing. The amount received shall be stated, as well as the date of receipt and the exchange rate applied.

6 REPORTING AND OTHER DOCUMENTATION

- 6.1 The following shall be submitted by the Grant Recipient to MFA:
- a) A **progress report** covering the period from January to December shall be submitted to MFA by 1 July each year. The progress report shall include the content specified in article 2 of the General Conditions. MFA's standard reporting format shall be used. The report for 2021 shall cover the period from the start of the Support period to 31 December 2021.
- b) A **financial report** covering the period from January to December shall be submitted to MFA by 1 July each year. The financial report shall include the content specified in article 3 of the General Conditions. The report for 2021 shall cover the period from the start of the Support period to 31 December 2021. The final financial report shall cover the entire Support Period and shall be submitted along with the final report referred to in article 6.1 f) of the Specific Conditions.

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- c) An **audit report** covering the annual financial statements of the Project shall be submitted to MFA by 1 July each year. The audit report shall comply with the requirements set out in article 7 of the Specific Conditions and article 5 of the General Conditions. The management letter (matters for governance attention) shall be attached to the audit report.
- d) An updated **implementation plan and budget** covering the period from January to December shall be submitted to MFA by 1 December each year. The implementation plan and budget shall include the content listed in article 1 of the General Conditions.
- e) The organisational wide **audit report** of the Grant Recipient shall be submitted to MFA for information by end October each year. If the auditor in addition submits a management letter (matters for governance attention) this shall be attached to the audit report.
- f) A **final report** for the Support Period shall be submitted to MFA no later than six - 6 - months after the end of the Support Period. The final report shall include the content listed in article 4 of the General Conditions. MFA's standard reporting format shall be used.

6.2 If the Grant Recipient is unable to meet the deadlines set out above, MFA shall be informed immediately.

6.3 All implementation plans, budgets and reports shall be approved in writing by MFA unless otherwise agreed by the Parties.

7 AUDIT

7.1 The annual financial statements of the Project shall be audited in accordance with International Standards of Auditing (ISA). The auditor shall comply with all ISAs relevant to the audit, ref. ISA 200 (Overall objectives of the independent auditor and the conduct of an audit in accordance with international standards on auditing), paragraphs 18 and 20. Of Particular relevance is ISA 240 (The Auditor's responsibility to Consider Fraud and Error in an Audit of Financial Statements), and ISA 805 ("Special Considerations audits of single financial statements and specific elements, accounts or items of a financial statement").

7.2 Additional requirements applicable to the auditor and the audit report are included in article 5 of the General Conditions.

7.3 The Grant Recipient is responsible for submitting the audit report to MFA within the deadline indicated in article 6 of the Specific Conditions.

8 FORMAL MEETINGS

8.1 The Parties shall hold formal meetings once per year, within October in order to discuss i.a. the results achieved by the Project during the Support Period. The meetings shall be called and chaired by the Grant Recipient.

8.2 Unless otherwise agreed, the Parties shall discuss the latest progress report and financial report, as well as the implementation plan and budget for the upcoming period.

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- 8.3 The Grant Recipient shall record main issues discussed, points of view expressed and decisions made, in minutes from the meeting. The Grant Recipient shall submit the minutes to MFA no later than two weeks after the meeting for comments. The agreed minutes shall be signed by both Parties.

9 REVIEWS AND OTHER FOLLOW-UP MEASURES

- 9.1 If the Grant Recipient or another interested party initiates a review or evaluation of activities wholly or partly funded by the Grant, MFA shall be informed. The Grant Recipient shall forward a copy of the report of any such review or evaluation to MFA without undue delay.

10 PROCUREMENT

- 10.1 All procurement under the Project shall be completed in accordance with the Procurement Provisions in Part III of this Agreement.

11 REPAYMENT OF INTEREST AND UNUSED FUNDS

- 11.1 Upon the end of the Support Period or upon termination of this Agreement, any unused funds that total NOK 500 or more shall in its entirety be repaid to MFA as soon as possible and at the latest within 6 months. The repayment shall include any interest which have not been used for Project purposes, and other financial gain accrued on the Grant.

- 11.2 Repayments shall be made to the following bank account:

Name of the account: Norwegian Ministry of Foreign Affairs
Account no.: 7694 05 12618
IBAN no.: NO83 7694 12618
Name and address of the bank: DnB ASA, 0021 Oslo, Norway
Swift/BIC code: DNBANOKK

- 11.3 The transaction shall be clearly marked: "Unused funds". The name of the Grant Recipient shall be stated, along with MFA's agreement number and agreement title.

12 SPECIAL PROVISIONS

- 12.1 General Conditions article 12 clause 2. d) shall be replaced with: "changes to the Project's annual budget that imply reallocation of more than 10 % of a budget line. Changes that amount to less than NOK 30 000 do not need to be pre-approved.

- 12.2 General Conditions article 12 clause 2 c) shall be replaced with: "changes to the implementation plan which implies a delay that may influence the achievement of expected results as presented in the results framework".

- 12.3 The following shall be added to article 2 clause 2 of the General Conditions: "Gender disaggregated data shall be provided where relevant."

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13 NOTICES

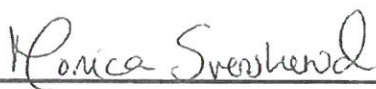
- 13.1 All communication to MFA concerning the Agreement shall be directed to the Section for Humanitarian Affairs at the following address/e-mail address: Seksjon.for.humanitaere.sporsmal@mfa.no.
- 13.2 All communication to the Grant Recipient concerning the Agreement shall be directed to Plan International Norge Head Office at the following address/e-mail address: info@plan-norge.no.
- 13.3 MFA's agreement number and agreement title shall be stated in all correspondence regarding this Agreement, including disbursement requests and repayment of unused funds.

14 SIGNATURES

- 14.1 By signing part I of the Agreement, the Parties also confirm receipt and approval of part II; General Conditions, and part III; Procurement Provisions, which all form an integral part of the Agreement.
- 14.2 This Agreement has been signed in two -2- original copies in the English language. In the event of any discrepancies between this English language version and any later translations, the English language version shall prevail.

Place: Oslo

Date: 27/4 - 2021



for the Norwegian Ministry of Foreign Affairs,

Monica Svenskerud

Deputy Director

Section for Humanitarian Affairs



for Plan International,

Kari Helene Partapuoli

Secretary General / National Director

Plan International Norway

Attachments:

Annex A: Approved budget for the Project

Annex B: Results framework

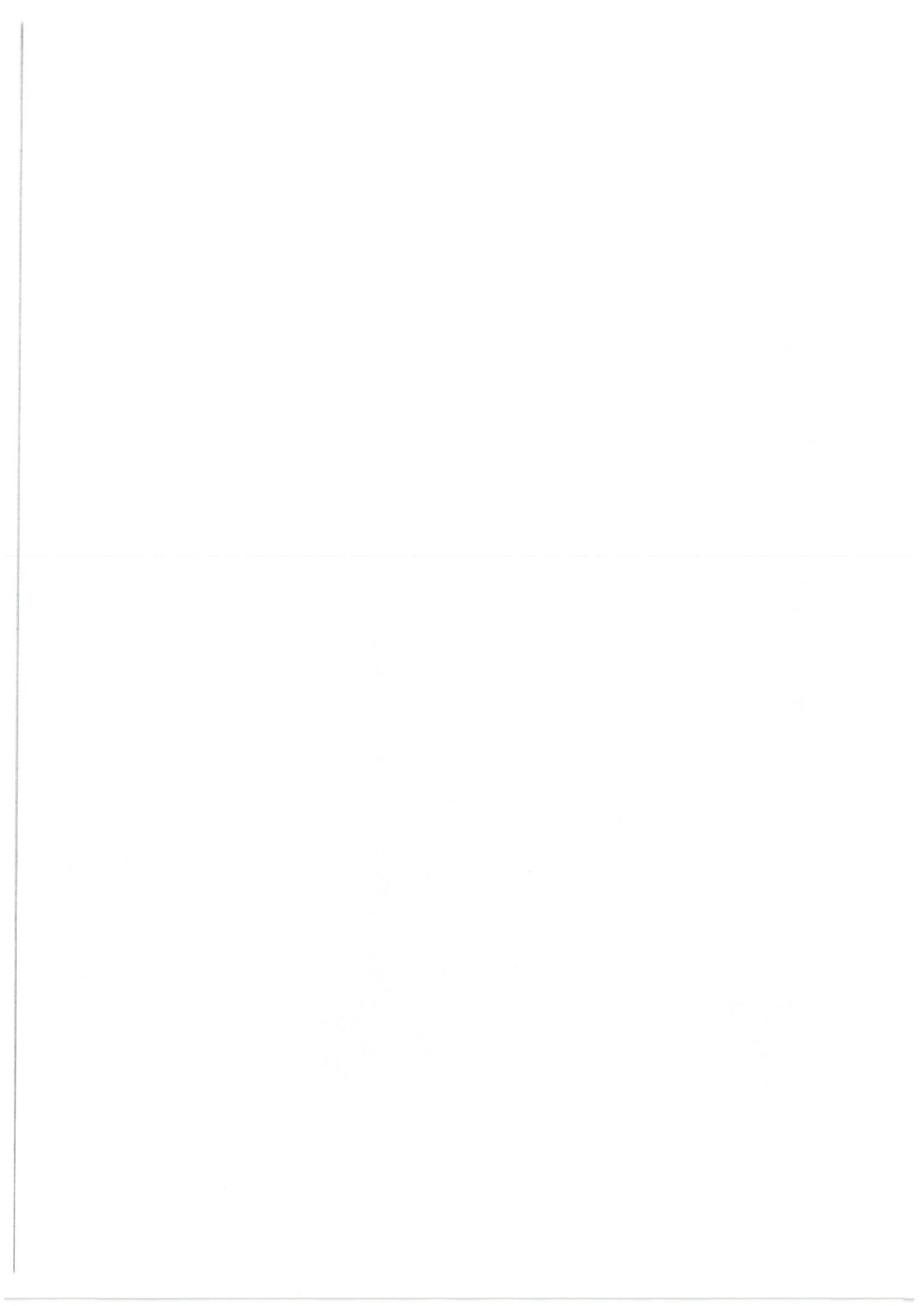
	2021			2022			2023			Total 2021-2023		
	Total budget	NMFA share	NNO share	Total budget	NMFA share	NNO share	Total budget	NMFA share	NNO share	Total 2021-2023	NMFA share	NNO share
DIRECT COSTS												
1. SALARIES / HUMAN RESOURCES	5 061 125	3 409 073	1 652 052	5 153 121	3 163 158	1 989 963	5 252 007	3 259 140	1 992 859	15 466 253	9 081 370	5 634 874
2. TRAVELS	357 564	235 613	121 950	514 601	304 750	209 811	493 693	293 095	200 603	1 965 853	1 133 459	532 364
3. OPERATING COSTS/RUNNING COSTS	2 042 511	1 303 281	719 221	2 012 881	1 156 253	859 628	2 103 593	1 205 551	891 441	6 162 385	3 665 095	2 497 290
4. CONSULTANTS / OTHER EXTERNAL SERVICES	16 038	10 045	5 994	16 038	8 873	7 065	16 038	8 873	7 065	48 115	27 592	20 123
5. PROCUREMENT	716 655	495 432	231 223	7 503 610	4 534 086	2 969 524	7 305 397	4 382 523	2 922 876	776 655	495 432	231 223
6. OTHER DIRECT ACTIVITY COSTS / PROJECT ACTIVITIES	5 510 421	3 727 055	1 783 366	7 503 610	4 534 086	2 969 524	7 305 397	4 382 523	2 922 876	20 319 425	12 643 665	7 075 764
7. AUDIT, MONITORING AND EVALUATION	245 686	164 689	80 997	295 749	175 760	117 969	328 866	196 750	132 117	871 302	540 218	331 083
Total project costs	14 010 000	9 345 197	4 664 803	15 500 000	9 346 041	6 153 959	15 500 000	9 346 041	6 153 959	45 010 000	28 037 280	16 972 721
7% Indirect costs	980 700	654 164	326 536	1 085 000	654 223	326 536	1 085 000	654 223	326 536	3 150 700	1 962 610	1 188 090
Total costs	14 990 700	9 999 361	4 991 339	16 585 000	10 000 264	6 584 736	16 585 000	10 000 264	6 584 736	48 160 700	29 999 890	18 160 811
SPLIT		66,70%	33,30%		60,30%	39,70%		60,30%	39,70%		62,29%	37,71%
Budget split by country:												
	2021			2022			2023			Total 2021-2023		
	Total budget	NMFA share	NNO share	Total budget	NMFA share	NNO share	Total budget	NMFA share	NNO share	Total 2021-2023	NMFA share	NNO share
NIGER	4 174 491	2 614 484	1 560 007	4 380 921	2 339 225	1 941 696	4 380 921	2 339 225	1 941 696	12 536 334	7 292 939	5 243 395
BURKINA FASO	4 642 849	2 907 816	1 735 033	6 119 421	3 423 257	2 695 164	6 118 421	3 423 257	2 695 164	16 879 691	9 754 329	7 125 362
MALI	3 665 407	2 295 644	1 369 763	3 671 053	2 053 954	1 617 099	3 671 053	2 053 954	1 617 099	11 007 512	6 403 152	4 603 960
WACAH	1 527 253	1 527 253	-	1 529 605	1 529 605	-	1 529 605	1 529 605	-	4 586 463	4 586 463	-
7% Indirect costs	980 700	654 164	326 536	1 085 000	654 223	326 536	1 085 000	654 223	326 536	3 150 700	1 962 610	1 188 090
Total project costs	14 990 700	9 999 361	4 991 339	16 585 000	10 000 264	6 584 736	16 585 000	10 000 264	6 584 736	48 160 700	29 999 890	18 160 811

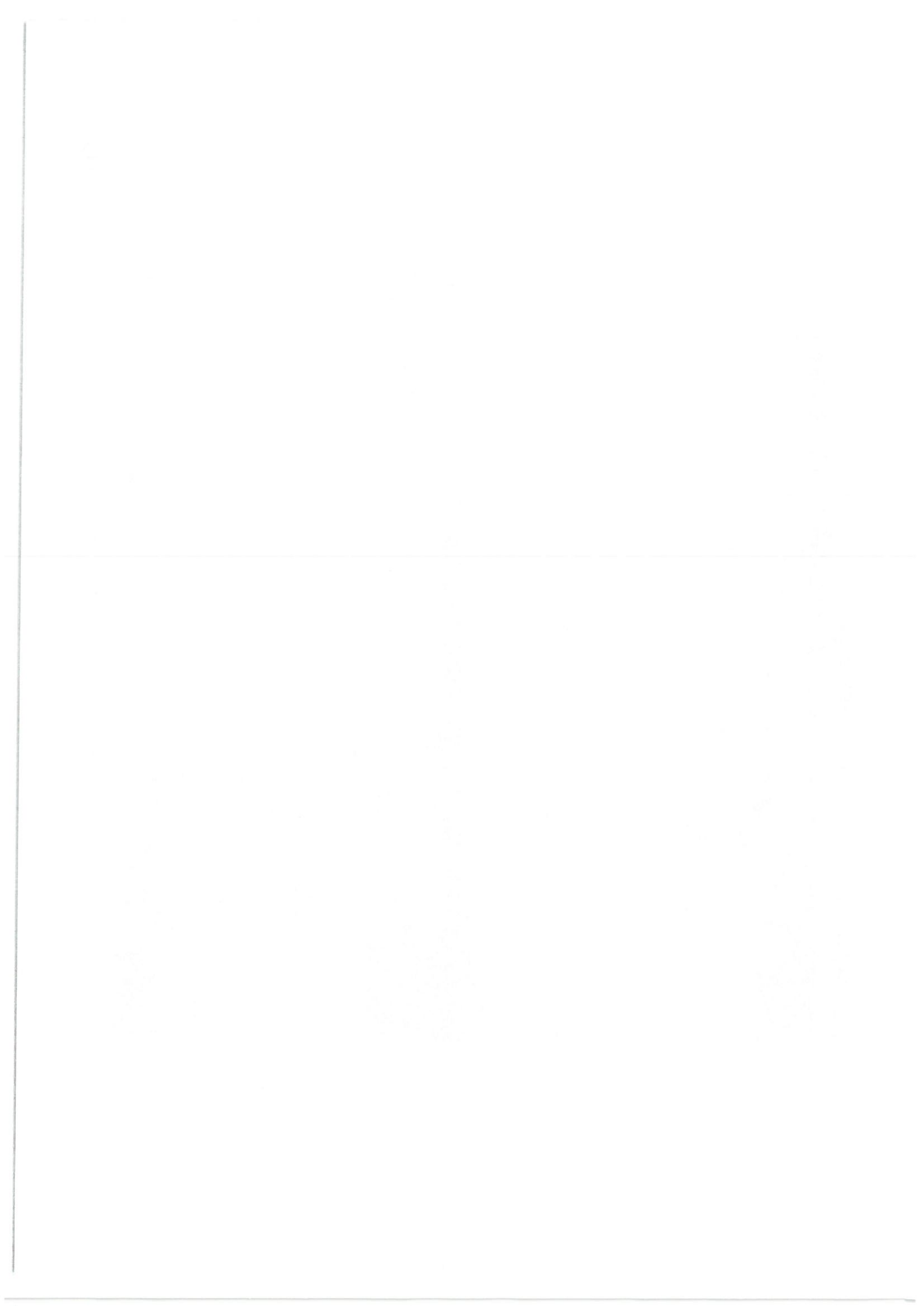
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RESULTS FRAMEWORK (RFW)

Overall objective: Children and young people affected by the complex humanitarian crisis in Difa and Tibsheri have strengthened their resilience through improved protection and quality and inclusive education	Target Group	Indicator	Baseline		Y1		Y2		Y3		Source/Verification			
			Actual	Target	Actual	Target	Actual	Target	Actual	Target				
Output 1: SGBV survivors are socially reintegrated and supported by their families and their communities	Output 1.1	Orphaned children and young people are protected from sexual and gender-based violence, neglect, and abuse, and have access to quality protection services and psychosocial support	Op 1.1.1 # of SGBV survivors who received appropriate services	0	82	0	233	0	232	0	232	Care management database, Casebooks		
			Op 1.1.2 # of SGBV survivors who received training and cash transfer to undertake income-generating activities (IGAs)	0	40	0	150	0	200	0	200	0	200	Erasmus Study
			Op 1.1.3 # of most vulnerable families in communities provided with inputs (cash, in-kind)	0	60	0	100	0	100	0	100	0	100	Care management database
			Op 1.1.4 # of community members reached through SGBV sensitization and information sessions	0	6265	0	6265	0	6265	0	6265	0	6265	Care management database, Activity reports, Casebooks
			Op 1.1.5 # of community members reached through Child Protection sensitization and information sessions	0	5285	0	5285	0	5285	0	5285	0	5285	Activity reports, Distribution list
			Op 1.1.6 # of community members reached through CP sensitization and information sessions	0	3925	0	3925	0	3925	0	3925	0	3925	Activity reports
			Op 1.1.7 # of community members reached through CP sensitization and information sessions	0	3156	0	3156	0	3156	0	3156	0	3156	Activity reports
			Op 1.1.8 # of community members reached through Child Protection sensitization and information sessions	0	7	0	7	0	7	0	7	0	7	Activity reports
			Op 1.1.9 # of community members reached through CP sensitization and information sessions	0	6265	0	6265	0	6265	0	6265	0	6265	Activity reports
			Op 1.1.10 # of community members reached through CP sensitization and information sessions	0	5285	0	5285	0	5285	0	5285	0	5285	Activity reports
Output 2: Girls and boys who have accessed quality CP services in their home settings	Output 1.2	Community-based child protection structures are able to prevent and respond to SGBV and CP needs in emergency and/or fragile settings	Op 1.2.1 # of girls and boys who have accessed quality CP services in their home settings	180	180	180	180	180	180	180	180	Care management database, Casebooks		
			Op 1.2.2 # of girls and boys who are reached through safe spaces/CP services	180	180	180	180	180	180	180	180	180	Activity reports	
			Op 1.2.3 # of girls and boys who are reached through safe spaces/CP services	180	180	180	180	180	180	180	180	180	Activity reports	
			Op 1.2.4 # of girls and boys who are reached through safe spaces/CP services	180	180	180	180	180	180	180	180	180	Activity reports	
			Op 1.2.5 # of girls and boys who are reached through safe spaces/CP services	180	180	180	180	180	180	180	180	180	Activity reports	
			Op 1.2.6 # of girls and boys who are reached through safe spaces/CP services	180	180	180	180	180	180	180	180	180	Activity reports	
			Op 1.2.7 # of girls and boys who are reached through safe spaces/CP services	180	180	180	180	180	180	180	180	180	Activity reports	
			Op 1.2.8 # of girls and boys who are reached through safe spaces/CP services	180	180	180	180	180	180	180	180	180	Activity reports	
			Op 1.2.9 # of girls and boys who are reached through safe spaces/CP services	180	180	180	180	180	180	180	180	180	Activity reports	
			Op 1.2.10 # of girls and boys who are reached through safe spaces/CP services	180	180	180	180	180	180	180	180	180	Activity reports	
Output 3: Girls and boys equally access relevant education opportunities	Output 2.1	Girls and boys equally access relevant education opportunities	Op 2.1.1 # of children enrolled in the targeted schools	1740	1740	1740	1740	1740	1740	1740	1740	School registers, National statistics		
			Op 2.1.2 # of children in targeted schools who pass the final exam	1130	1130	1130	1130	1130	1130	1130	1130	1130	School registers	
			Op 2.1.3 # of children (girls and boys) who benefit from remediation courses through the learning system	240	240	240	240	240	240	240	240	240	Children's registration list, School registers	
			Op 2.1.4 # of school sites established	100	100	100	100	100	100	100	100	100	Activity report	
			Op 2.1.5 # of community members participating in Back to School campaigns	0	8	0	8	0	8	0	8	0	8	Activity report
			Op 2.1.6 # of learning spaces set up or rehabilitated	0	5	0	5	0	5	0	5	0	5	PR of reception of the infrastructure, Project reports, Learning spaces, Delivery Schedules
			Op 2.1.7 # of learning spaces that benefit from COVID-19 kits	0	9	0	9	0	9	0	9	0	9	PR of reception of the kit, Project reports, Inventory/Reception
			Op 2.1.8 # of teachers trained in life skills included PES, child protection including gender based violence and safe schools	71	71	71	71	71	71	71	71	71	71	Training lists/Attendance, Training lists/Attendance
			Op 2.1.9 # of members of school support structures trained in child protection and safe schools	111	111	111	111	111	111	111	111	111	111	Training reports, Pre and Post assessment sheets, Attendance sheets
			Op 2.1.10 # of safe plans for community education structures supported to strengthen school safety	0	8	0	8	0	8	0	8	0	8	Adhoc plans, delivery plan, activity report
Output 2.2	Children have continued access to learning spaces	Children have continued access to learning spaces	Op 2.2.1 # of children in Difa and Tibsheri	150	150	150	150	150	150	150	150	Children's registration list, School registers		
			Op 2.2.2 # of children in Difa and Tibsheri	150	150	150	150	150	150	150	150	150	Children's registration list, School registers	
			Op 2.2.3 # of children in Difa and Tibsheri	150	150	150	150	150	150	150	150	150	Children's registration list, School registers	
			Op 2.2.4 # of children in Difa and Tibsheri	150	150	150	150	150	150	150	150	150	Children's registration list, School registers	
			Op 2.2.5 # of children in Difa and Tibsheri	150	150	150	150	150	150	150	150	150	Children's registration list, School registers	
			Op 2.2.6 # of children in Difa and Tibsheri	150	150	150	150	150	150	150	150	150	Children's registration list, School registers	
			Op 2.2.7 # of children in Difa and Tibsheri	150	150	150	150	150	150	150	150	150	Children's registration list, School registers	
			Op 2.2.8 # of children in Difa and Tibsheri	150	150	150	150	150	150	150	150	150	Children's registration list, School registers	
			Op 2.2.9 # of children in Difa and Tibsheri	150	150	150	150	150	150	150	150	150	Children's registration list, School registers	
			Op 2.2.10 # of children in Difa and Tibsheri	150	150	150	150	150	150	150	150	150	Children's registration list, School registers	
Output 2.3	Safe and protective learning environment is ensured	Safe and protective learning environment is ensured	Op 2.3.1 # of children in Difa and Tibsheri	150	150	150	150	150	150	150	150	150	Children's registration list, School registers	
			Op 2.3.2 # of children in Difa and Tibsheri	150	150	150	150	150	150	150	150	150	Children's registration list, School registers	
			Op 2.3.3 # of children in Difa and Tibsheri	150	150	150	150	150	150	150	150	150	Children's registration list, School registers	
			Op 2.3.4 # of children in Difa and Tibsheri	150	150	150	150	150	150	150	150	150	Children's registration list, School registers	
			Op 2.3.5 # of children in Difa and Tibsheri	150	150	150	150	150	150	150	150	150	Children's registration list, School registers	
			Op 2.3.6 # of children in Difa and Tibsheri	150	150	150	150	150	150	150	150	150	Children's registration list, School registers	
			Op 2.3.7 # of children in Difa and Tibsheri	150	150	150	150	150	150	150	150	150	Children's registration list, School registers	
			Op 2.3.8 # of children in Difa and Tibsheri	150	150	150	150	150	150	150	150	150	Children's registration list, School registers	
			Op 2.3.9 # of children in Difa and Tibsheri	150	150	150	150	150	150	150	150	150	Children's registration list, School registers	
			Op 2.3.10 # of children in Difa and Tibsheri	150	150	150	150	150	150	150	150	150	Children's registration list, School registers	
Output 2.4	Teacher training on psychosocial support, protection and SGBV (50 teachers in Difa and 21 in Tibsheri)	Teacher training on psychosocial support, protection and SGBV (50 teachers in Difa and 21 in Tibsheri)	Op 2.4.1 # of teachers in Difa and Tibsheri	50	50	50	50	50	50	50	50	50	Teacher training reports, Attendance sheets	
			Op 2.4.2 # of teachers in Difa and Tibsheri	50	50	50	50	50	50	50	50	50	Teacher training reports, Attendance sheets	
			Op 2.4.3 # of teachers in Difa and Tibsheri	50	50	50	50	50	50	50	50	50	Teacher training reports, Attendance sheets	
			Op 2.4.4 # of teachers in Difa and Tibsheri	50	50	50	50	50	50	50	50	50	Teacher training reports, Attendance sheets	
			Op 2.4.5 # of teachers in Difa and Tibsheri	50	50	50	50	50	50	50	50	50	Teacher training reports, Attendance sheets	
			Op 2.4.6 # of teachers in Difa and Tibsheri	50	50	50	50	50	50	50	50	50	Teacher training reports, Attendance sheets	
			Op 2.4.7 # of teachers in Difa and Tibsheri	50	50	50	50	50	50	50	50	50	Teacher training reports, Attendance sheets	
			Op 2.4.8 # of teachers in Difa and Tibsheri	50	50	50	50	50	50	50	50	50	Teacher training reports, Attendance sheets	
			Op 2.4.9 # of teachers in Difa and Tibsheri	50	50	50	50	50	50	50	50	50	Teacher training reports, Attendance sheets	
			Op 2.4.10 # of teachers in Difa and Tibsheri	50	50	50	50	50	50	50	50	50	Teacher training reports, Attendance sheets	





RESULTS FRAMEWORK (RFM)

Overall objective:

	Indicators	Baseline	Y1			Y2			Y3			Source of verification
			Target	Actual	Target	Actual	Target	Actual	Target	Actual		
Outcome 1	All the countries in the WACA region, have endorsed the Safe Schools Declaration.											
Output 1.1	The Safe Schools Declaration non-endorsed countries have endorsed it.		0	1	1	1	1	1	1	1		The activity report/advocacy material developed/photos
ACTIVITIES	Activity 1.1.1: Information and Advocacy Workshop at national level on the Safe Schools Declaration in Guinea Activity 1.1.2: Continuous advocacy and liaison with the Ministry of Education in Senegal											
Outcome 2	Concrete actions are carried out by governments to implement the Safe Schools Declaration and its guidelines.											
Output 2.1	Safe Schools Declaration Working Groups are set up and are functional to ensure Government commitment.		4	4	4	4	4	4	4	4		Official note of creation / ToRs/List of members/Photos ToT/Budgets/Training report/List of participants/Photos Validated copies of work plans Meetings reports/ List of participants/ Photos Reports/Testimonies
Output 2.2	Safe Schools Declaration Working Groups work with decision makers and communities to better protect schools.											Data available and disaggregated Copy of advocacy strategy developed ToRs/Budgets/Invitations/Reports /photos/Testimonies
Output 2.3	Coordination between humanitarian actors (clusters, government entities and NGOs) is reinforced through Safe Schools Declaration implementation.											Materials/Budgets of Development ToRs/Budgets/Reports/Photos/Testimonies
ACTIVITIES	Activity 2.1.1: Support to the safe schools departmental committees created by the the prefecture of Mayo-Tsanaga in Cameroon for the updating of the cartography of closed, occupied and attacked schools. Activity 2.1.2: Capacity building and training of Education Cluster members (2 days workshop) Activity 2.2.1: Organization of 2 workshops in North-West and South-West regions of Cameroon to sensitize and popularize the Safe Schools Declaration (SSD) with humanitarian actors in the education sector. Activity 2.2.2: Development and Printing of Teachers Guide for EIE Curriculum in Nigeria Activity 2.2.3: Transition of the Safe Schools Declaration and its Guidelines into national languages (audio and scripts) in Mali Activity 2.2.4: Organization of Exchange and Advocacy Days on protection of schools in Niger Activity 2.2.5: Ensure coordination of actions with other humanitarian actors and the government (SSD training of education actors at the national and local levels, participation in clusters, reactivation of clusters, joint monitoring/evaluation of field activities, resource mobilization through advocacy).											

KHP MS

